

## **9-4: Professional education and skill development**

So how do you apply this tactics if you try to apply them to your career? So build a better skill or maybe passing the professional exam or just reaching the next level of proficiency in the work that you do. So in general I found the biggest obstacle to being a student; or being an act of learner when you are also working a job is just setting aside the time. So focusing on the productivity systems, that I discussed in the beginning are very critical because as a student, your fulltime job is learning. So you can explore a lot of these methods to a much greater instead than you can do, if you only devoted an hour to a day. Setting aside again a deep focus time that we talked about earlier, so just setting aside an hour so you can really focus on the things that you are trying to learn or the things that you trying to master. Than can be a big difference, whether you're trying to study for an exam or whether you just trying to the next level of skill.

Time management is critical, another thing that you have is an advantage working your career versus an academic context is that you have a specific object of the result you're trying to achieve. So if you are trying to pass a particular exam or you are trying to get a particular level of proficiency then, you have objective criteria of what you need to do. And so in doing that one technique I suggest is interviewing people work performing a level of bulk of what you were currently performing. And again try to identify those micro skills, those concept areas their trying to understand better, those things that they are doing better than you're doing and used that to guide your progress. So by doing interviews with people who are at slightly higher level of skill than you are, you can identify these are the things that I need to work on. And this can somewhat make up for the fact that in the professional or self driven effort. You often known a curriculum instructional progress